

Updated: October 27, 2020

Aiken School of Cosmetology and Barbering (ASC&B) signed and submitted to the Department of Education the Recipient's Funding Certification and Agreement for the Student Portion Higher Education Emergency Relief Fund Formula Grants Authorized by Section 18004(a)(1) of the Coronavirus Aid, Relief, and Economic Security (CARES) Act. For the student portion of the funds on May 19, 2020.

Aiken School of Cosmetology and Barbering assures that no less than 50% of funds received under Section 18004(a)(1) of the CARES Act to provide Emergency Financial Aid Grants to students will be distributed to students.

\$28,348.50, 100% of funds received to date of this posting have been distributed to eligible students who have expressed need of these Emergency funds.

31 Students at Aiken School of Cosmetology and Barbering are eligible to participate in programs under Section 484 in Title IV of the Higher Education act of 1965 and thus eligible to receive Emergency Financial Aid Grants to students under Section 18004(a)(1) of the CARES Act.

31 students have received Emergency Financial Aid Grants to students under Section 18004(a)(1). The calculation of funds was by total eligible students divided by the funding which came to \$914.46 per eligible student.

Aiken School of Cosmetology and Barbering sent notice to all eligible students utilizing DocuSign after explaining the purpose of the Emergency Financial Aid Grants on a student scheduled webinar. Eligible expenses these funds may be used for; expenses under a students 'cost of attendance such as food, housing, course materials, technology, health care and childcare.

Students were required to certify IF they had a need for financial assistance to cover expenses related to the disruption of campus operations due to Coronavirus. Students were given the option to express if they did not require additional assistance.

Students who expressed a need for grant funds signed a statement that as an enrolled student at Aiken School of Cosmetology and Barbering, If they had need, were eligible and received emergency grant funds they agree to use these funds for expensed related to their enrollment; ; expenses under a students 'cost of attendance such as food, housing, curse materials, technology, health care and childcare.

Aiken School of Cosmetology and Barbering signed and submitted to the Department of Education the Recipient's Funding Certification and Agreement for the Institutional Portion of the Higher Education Emergency Relief Fund Formula Grants Authorized by Section 18004(a)(1) of the Coronavirus Aid, Relief, and Economic Security (CARES) Act. For the Institutional portion of the funds on May 19, 2020

\$28,348.50, representing the Institutional portion of the Higher Education Emergency Relief Fund Formula Grant was received on July 20th, 2020. As of this posting 100% of these funds have been utilized to; purchase technology such as cameras and laptops, classroom tools necessary for educators to teach remotely, pay charges such as internet and phone service to allow the Academy to provide distance learning to students while closed under mandated Public Health Measures, to purchase required PPE to meet the

Public Health Measures mandates to allow students to return to In person training, as well as installation of equipment to reduce the possibility of contact contamination.

**Quarterly Budget and Expenditure Reporting under CARES Act Sections 18004(a)(1) Institutional Portion, 18004(a)(2), and 18004(a)(3), if applicable**

**Institution Name:** Aiken School of Cosmetology and Barbering **Date of Report:** 10/27/2020 **Covering Quarter Ending:** 09/30/2020

**Total Amount of Funds Awarded:** Section (a)(1) Institutional Portion: \$28,348.50 Section (a)(2): \$0 Section (a)(3): \$0  
**Final Report?**

Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Providing additional emergency financial aid grants to students.	■	\$0	\$0	
Providing reimbursements for tuition, housing, room and board, or other fee refunds.	■	\$0	\$0	
Providing tuition discounts.		\$0	\$0	
Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.	\$5,239	\$0	\$0	
Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.	\$0	\$0	\$0	

Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.	\$0	\$0	\$0	
Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.	\$0	\$0	\$0	
Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.	\$0	\$0	\$0	
Campus safety and operations.	\$23,109.5	\$0	\$0	
Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.	\$0	\$0	\$0	
Replacing lost revenue due to reduced enrollment.		\$0	\$0	
Replacing lost revenue from non-tuition sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.).		\$0	\$0	

Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.	\$0	\$0	\$0	
Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.	\$0	\$0	\$0	
Other Uses of (a)(1) Institutional Portion funds.	\$0			
Other Uses of (a)(2) or (a)(3) funds, if applicable.		\$0	\$0	
<b>Quarterly Expenditures for each Program</b>	\$0	\$0	\$0	
<b>Total of Quarterly Expenditures</b>	<b>\$28,348.50</b>			

### Form Instructions

*Completing the Form:* On each form, fill out the institution of higher education (IHE or institution) name, the date of the report, the appropriate quarter the report covers (September 30, December 31, March 31, June 30), the total amount of funds awarded by the Department (including reserve funds if awarded), and check the box if the report is a “final report.” In the chart, an institution must specify the amount of expended CARES Act funds for each funding category: Sections 18004(a)(1) Institutional Portion, 18004(a)(2), and 18004(a)(3), if applicable. Section 18004(a)(2) funds includes CFDA 84.425J (Historically Black Colleges and Universities (HBCUs)), 84.425K (Tribally Controlled Colleges and Universities (TCCUs)), 84.425L (Minority Serving Institutions (MSIs)), 84.425M (Strengthening Institutions Program (SIP)); Section 18004(a)(3) funds are for CFDA 84.425N (Fund for the Improvement of Postsecondary Education (FIPSE) Formula Grant). Each category is deliberately broad and may not capture specific grant program requirements. Explanatory footnotes help clarify certain reporting categories. While some items in the chart are blocked out, please note that the blocking of such items is consistent with Department guidance and FAQs and is not definitive.

Provide brief explanatory notes for how funds were expended, including the title and brief description of each project or activity in which funds were expended. Do not include personally identifiable information (PII). Calculate the amount of the Section 18004(a)(1) Institutional Portion (referred to as “(a)(1) institutional” in the chart), Section 18004(a)(2) (referred to as “(a)(2)” in the chart), and Section 18004(a)(3) (referred to as “(a)(3)” in the chart) funds in the “Quarterly Expenditures for each Program” row, and the grand total of all three in the “Total of Quarterly Expenditures” row. Round expenditures to the nearest dollar.

*Posting the Form:* This form must be conspicuously posted on the institution’s primary website on the same page the reports of the IHE’s activities as to the emergency financial aid grants to students made with funds from the IHE’s allocation under Section 18004(a)(1) of the CARES Act (Student Aid Portion) are posted. It may be posted in an HTML webpage format or as a link to a PDF. A new separate form must be posted covering each quarterly reporting period (September 30, December 31, March 31, June 30), concluding after either (1) posting the quarterly report ending September 30, 2022 or (2) when an institution has expended and liquidated all (a)(1) Institutional Portion, (a)(2), and (a)(3) funds and checks the “final report” box. IHEs must post this quarterly report form no later than 10 days after the end of each calendar quarter (October 10, January 10, April 10, July 10) apart from the first report, which is due October 30, 2020. For the first report using this form, institutions must provide their cumulative expenditures from the date of their first HEERF award through September 30, 2020. Each quarterly report must be separately maintained on an IHE’s website or in a PDF document linked directly from the IHE’s CARES Act reporting webpage. Reports must be maintained for at least three years after the submission of the final report per 2 CFR § 200.333. Any changes or updates after initial posting must be conspicuously noted after initial posting and the date of the change must be noted in the “Date of Report” line.

### **Paperwork Burden Statement**

According to the Paperwork Reduction Act of 1995 (PRA), no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0849. Public reporting burden for this collection of information is estimated to average 2 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact: Jack Cox, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.